Republic of the Philippines

Department of Education

REGION IV- A CALABARZON

CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. 270, s. 2026

October 19, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013

This advisory is issued not for endorsement per DO 28, s. 2001

but only for the information of DepEd Officials,

personnel/staff, as well as the concerned public.

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CONDUCT OF CLASSROOM OBSERVATION IN CLASSES WITH DEAF LEARNERS IN SUPPORT OF THE FILIPINO SIGN LANGUAGE INTERPRETERS–TEACHERS' TRAINING PROGRAM (FSL-ITTP), IN PARTNERSHIP WITH THE PHILIPPINE REGISTRY OF INTERPRETERS FOR THE DEAF (PRID)

The Schools Division Office of Tayabas City informs all concerned of the conduct of classroom observation under the **Filipino Sign Language Interpreters–Teachers' Training Program (FSL-ITTP)** on **October 22, 2026, at Calumpang Integrated School, and October 23, 2026, at Pandakake Integrated School**. The detailed observation schedule and sequence of activities shall be coordinated with the respective host schools.

The activity shall involve three teacher-scholars from Pandakaki Integrated School, Buenaventura Alandy National High School, and Tayabas East Central School. The concerned school heads, teachers handling Deaf learners, and other authorized personnel are requested to extend the necessary coordination and assistance to facilitate the smooth conduct of the classroom observation.

The activity aims to provide the teacher-scholars with meaningful opportunities to observe actual teaching-learning situations involving Deaf learners and teachers in Special Needs Education (SNED). Through this experiential learning activity, the teacher-scholars are expected to further develop their Filipino Sign Language (FSL) proficiency, strengthen their understanding of effective instructional strategies, and enhance their application of appropriate communication approaches that promote accessible, inclusive, and quality education for Deaf learners.

All concerned are enjoined to extend their full cooperation and support to ensure the orderly and successful implementation of this activity. Attached is the letter of request from the teacher-scholars' Advanced Level I trainer for reference and guidance.

Wide dissemination of this advisory is hereby enjoined.

CID- conduct of classroom observation in classes with deaf learners in support of the filipino sign language interpreters–teachers' training program (fsl-ittp), in partnership with the philippine registry of interpreters for the deaf (prid)
CIDLCNJI-003862/October 19, 2026

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LEVEL 1 CLASSROOM OBSERVATION EXPOSURE

Name: _____ **Class/Level:** _____

Date and Time of Exposure: _____ **Total Number of Hours:** _____

1. What is/are the subjects you observe during your classroom exposure?
2. How do you think the teacher handle the Deaf students? What are the classroom set -up and language used? Is the classroom conducive for Deaf and hard of hearing learners?
3. Did you observe any instructional materials used by the teacher/s? What are the materials for instruction do you think help the students understand the subject or concepts?
4. Are there any teaching strategies or techniques you observe from the teacher? What classroom strategies you think helped the students understand better?

5. **How can you describe your overall experience in your class observation exposure? What are your insights?**

Attach picture of your exposure here

The Philippine Registry of Interpreters for the Deaf, Inc. (PRID) respectfully requests your permission to allow our Advanced Level 1 Filipino Sign Language (FSL) interpreting trainees/division scholars to conduct classroom observations in classes involving Deaf learners in your institution.

This classroom observation is intended to provide trainees with meaningful exposure to actual educational settings where Deaf learners and Special Education (SPED) teachers interact. Through this experience, the trainees will gain a deeper understanding of the communication needs of Deaf learners, classroom dynamics, teaching strategies, and the role of sign language in facilitating effective and inclusive learning experiences.

Please be informed that the classroom observation is one of the required components that trainees must complete before they can fulfill the requirements for passing Advanced Level 1 of their sign language interpreting training. This practical exposure will complement their classroom instruction and help prepare them for future responsibilities in sign language interpreting.

We assure your institution that the observation will be conducted in coordination with the school administration and concerned teachers, subject to your established policies and guidelines. We are also committed to respecting the privacy, dignity, and rights of Deaf learners and ensuring that the activity does not disrupt regular classroom instruction. Any necessary consent and authorization will be secured before the activity takes place.

In this regard, we sincerely request your favorable consideration and support for this initiative. Your partnership will play a vital role in developing competent, culturally sensitive sign language interpreters while fostering greater awareness of Deaf education and inclusive communication.

Thank you for your time, consideration, support and shared commitment to inclusive education.

Respectfully yours,

VIVIENNE L. SAULO
Advanced Level 1 Trainer

SHIRLEY Q. EARNHART
Executive Director